

Bethel Highlands Preschool

2020/21 Curriculum Guide

*Each individual teacher works within this general framework,
creating detailed and flexible lesson plans tailored to their particular group of students and objectives*

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Specials
Interest Study #1: Beginning the Year/Pets	<ul style="list-style-type: none"> • All About School • All About Me • My Family • Safety • My Community • Helpers • Pets 	<ul style="list-style-type: none"> • Routines and expectations • We're all special • Names of friends and helpers at school • Feelings • Feelings at school • Home, family • School safety – fire drills, hand washing, sneezing, playground rules • Community helpers 	<ul style="list-style-type: none"> • Labels and Names • The parts of a book • Story structure (beginning, middle, end) 	<ul style="list-style-type: none"> • 1.A.EL/1c • 1.C.EL/4 & 6 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/2a & 2c • 3.A.EL/8b • 3.B.EL/9 & 10 • 3.C.EL/10a, 15a, 17a • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Measuring height • Hot and cold • Predicting weather 	Music Appreciation – Camille Saint-Saens, "Carnival of Animals"
			<ul style="list-style-type: none"> • Getting to know someone • Sharing in school, taking turns • Respect for things • If we feel sad or worried at school 		<ul style="list-style-type: none"> • Shredded paper • Cold pudding • Dog food/biscuits • Soapy water 	Art Appreciation – Julian Schnabel, "Masked Form"
		<p>Faith Formation</p> <ul style="list-style-type: none"> • Intro to Chapel and Pastors • God Loves Me • God Never Changes • God Loves Everyone! • Prayer "ABCDEFGH, Thank you God for feeding me" 				
<p>*WMELS (Wisconsin Model Early Learning Standards) and TSG (Teaching Strategies Gold) are the developmentally appropriate objectives used throughout our planning. They are available in print for your reference, or you may access online. Please see director for more information.</p>						

2020/21 Curriculum Guide

*Each individual teacher works within this general framework,
creating detailed and flexible lesson plans tailored to their particular group of students and objectives*

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Specials
Interest Study #2: Trees	<ul style="list-style-type: none"> • Fall/Autumn • Apples • Food from trees • Fall Animals • Homes • Colors 	<ul style="list-style-type: none"> • Characteristics of trees and leaves • Shapes of trees • Leaves • Harvest • Pumpkins • Halloween Fun • Animal homes • Homes of the world • Maps • Pledge of Allegiance 	<ul style="list-style-type: none"> • Classifying • Comparing • Words for describing • Identifying the story character 	<ul style="list-style-type: none"> • 1.A.EL.1d/1c • 1.B.EL.2/6 & 7 • 1.C.EL.1 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/1b & 3b • 3.A.EL/15a & 10b • 3.B.EL/9a.4 • 3.C.EL/15 • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Prisms and color • Shapes • Using our 5 senses to find clues 	Music – matching pitch Music Appreciation – Paul Dukas, “The Sorcerer’s Apprentice”
			<ul style="list-style-type: none"> • Making eye contact • Greetings • Compliments • Transitions 		<ul style="list-style-type: none"> • Leaves • Acorns • Light tables with color beads • Birds’ nests • Pine cones 	Art – Pablo Picasso, “one color paint”
						Faith Formation <ul style="list-style-type: none"> • Thanksgiving • Thankfulness • What are prayers? • Prayer “Johnny Appleseed”
*WMELS (Wisconsin Model Early Learning Standards) and TSG (Teaching Strategies Gold) are the developmentally appropriate objectives used throughout our planning. They are available in print for your reference, or you may access online. Please see director for more information.						

Each individual teacher works within this general framework,
creating detailed and flexible lesson plans tailored to their particular group of students and objectives

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Specials
Interest Study #3: Clothes/Music	<ul style="list-style-type: none"> • World Clothing • Languages • Shoes • Traditions • Celebrations • Christmas • Clothes from long ago • Fabric • Colors • Music and Instruments • Sound 	<ul style="list-style-type: none"> • Clothes for weather • Clothes for work • Native Americans • Pilgrims • Sharing • Turkeys • Thanksgiving • Voting/Election • Jesus' Birthday • Angels • Music and feelings • Bands, choirs, and orchestras • Songs for celebrations and remembering • Rhythm, tone, and tempo 	<ul style="list-style-type: none"> • Sequence and steps • Texture words • Nothing and something 	<ul style="list-style-type: none"> • 1.A.EL/1c • 1.C.EL/4 & 6 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/2a & 2c • 3.A.EL/8b • 3.B.EL/9 & 10 • 3.C.EL/10a, 15a, 17a • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Solid and liquid • Graphing • Weaving 	Music - Performance Music Appreciation – Peter Tchaikovsky, “The Nutcracker Ballet”
			<ul style="list-style-type: none"> • Sending mail • Giving complements • Asking a question • Table manners • Songs that remind us of events 		<ul style="list-style-type: none"> • Soap bubbles • Buttons • Tinsel and shreds • Ice cubes/snow • Feathers • Rhythm Instruments 	Art – Fra Giovanni Angelico, “Angels”
						<p>Faith Formation</p> <ul style="list-style-type: none"> • Advent Stories • Christmas • Shepherds and Angels • Prayer “Thank you, God, for all that grows...”
<p>*WMELS (Wisconsin Model Early Learning Standards) and TSG (Teaching Strategies Gold) are the developmentally appropriate objectives used throughout our planning. They are available in print for your reference, or you may access online. Please see director for more information.</p>						

Bethel Highlands Preschool

2020/21 Curriculum Guide

Each individual teacher works within this general framework,

creating detailed and flexible lesson plans tailored to their particular group of students and objectives

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Lady Specials
Interest Study #4: Buildings	<ul style="list-style-type: none"> • Homes around the world • Winter homes • Towers • Characteristics of buildings • Colors • Weather • Maps • Signs • Winter Sports • Rocks 	<ul style="list-style-type: none"> • Building materials • Buildings for sports • Olympics • Buildings for work • Hibernation • Favorite Authors • Snow • Ice • Penguins • Tools • Shapes 	<ul style="list-style-type: none"> • Positional Words • Texture words • Question or Comment? 	<ul style="list-style-type: none"> • 1.A.EL.1d/1c • 1.B.EL.2/6 & 7 • 1.C.EL.1 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/1b & 3b • 3.A.EL/15a & 10b • 3.B.EL/9a.4 • 3.C.EL/15 • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Exploring Weight • Balance • Gravity and Falling 	Music – Find the BEAT, tempo Music Appreciation – Claude Debussy, “Children’s Corner Suite”
			<ul style="list-style-type: none"> • Personal Space • Lead and Follow 		<ul style="list-style-type: none"> • Ice and Snow • Color Paddles • Cotton Balls • Textures • Tools 	Art – Joseph Stella, “Mixed Media” Elijah Pierce, “Clay Carvings”
<p>*WMELS (Wisconsin Model Early Learning Standards) and TSG (Teaching Strategies Gold) are the developmentally appropriate objectives used throughout our planning. They are available in print for your reference, or you may access online. Please see director for more information.</p>						

Bethel Highlands Preschool

2020/21 Curriculum Guide

Each individual teacher works within this general framework,
 creating detailed and flexible lesson plans tailored to their particular group of students and objectives

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Lady Specials
Interest Study #5: Balls/Exercise	<ul style="list-style-type: none"> • Balls, Circles, and Spheres • Wheels • Sports • Exercise • Planets • The Easter Story 	<ul style="list-style-type: none"> • Transportation • Sports that use balls • Solar System • Sun and Moon • Bubbles • Eggs • Holy Week • Resurrection • Healthy Habits 	<ul style="list-style-type: none"> • Rhyming Words • Imaginary or Real? • Magic Pages 	<ul style="list-style-type: none"> • 1.A.EL.1d/1c • 1.B.EL.2/6 & 7 • 1.C.EL.1 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/1b & 3b • 3.A.EL/15a & 10b • 3.B.EL/9a.4 • 3.C.EL/15 • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Roll or Bounce • Ramps • Bridges 	<p>Music – Spring Songs Music Appreciation – Modeste Mussorgsky, “Pictures at an Exhibition”</p>
			<ul style="list-style-type: none"> • I Can Calm Myself • Making Mistakes • Forgiveness • Quiet Times 		<ul style="list-style-type: none"> • Marbles/beads • Blowing Bubbles • Jelly Beans and Easter Grass 	<p>Art – Barbara Cooney, “Scratch Board Illustration”</p> <p>Faith Formation</p> <ul style="list-style-type: none"> • Jesus Loves Kids • Noah’s Ark • Lent and Easter • Jesus is alive! • Prayer: Sung to “Twinkle Twinkle little star” Thank you for the sun so bright, thank you for the moon at night, thank you for my family, Thanks for friends who play with me, thanks for everything I see, I am thankful, yes siree! Amen
<p>*WMELS (Wisconsin Model Early Learning Standards) and TSG (Teaching Strategies Gold) are the developmentally appropriate objectives used throughout our planning. They are available in print for your reference, or you may access online. Please see director for more information.</p>						

Bethel Highlands Preschool

2020/21 Curriculum Guide

*Each individual teacher works within this general framework,
creating detailed and flexible lesson plans tailored to their particular group of students and objectives*

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Lady Specials
Interest Study #6: Reduce, Reuse, Recycle	<ul style="list-style-type: none"> • Environment • Land, Water, Sky • Farms • Insects and Birds • Flowers • Garbage, Trash, and Junk • Containers 	<ul style="list-style-type: none"> • Nests • Seeds • Camping • Gardens • Butterflies • Frogs • Farm Animals • Wind • Kites • Water Life • Growing Food 	<ul style="list-style-type: none"> • Syllables • Compound Words • Authors and Illustrators • Environmental Print 	<ul style="list-style-type: none"> • 1.A.EL.1d/1c • 1.B.EL.2/6 & 7 • 1.C.EL.1 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/1b & 3b • 3.A.EL/15a & 10b • 3.B.EL/9a.4 • 3.C.EL/15 • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • What is Magnetic? • Junk Sculptures • Plant Parts • Which Container Holds More? 	Music – Music Appreciation – George Gershwin, “Rhapsody in Blue” and Jazz
			<ul style="list-style-type: none"> • Shaking Hands • Saying “Good Bye” • Healthy Choices • Responsibilities at Home - Chores 		<ul style="list-style-type: none"> • Potting Soil and Garden Tools • Nests and Feathers • Bird Food • Caps/Lids 	Art: Hans Arp, “Muse of Chance Collage”, Marcel Duchamp, “Accident String Drop”
					Faith Formation <ul style="list-style-type: none"> • The Ten Commandments • Joseph’s Coat • Creation • Prayer: “Thank you for the world so sweet, thank you for the food we eat, thank you for the stars...” 	
<div style="border: 1px solid black; padding: 5px;"> <p>*WMELS (Wisconsin Model Early Learning Standards) and TSG (Teaching Strategies Gold) are the developmentally appropriate objectives used throughout our planning. They are available in print for your reference, or you may access online. Please see director for more information.</p> </div>						